

A JOURNAL FOR GOBI: RESPONDING TO LITERATURE

K-2 Lesson Plan

OVERVIEW

This lesson provides a model of reflection for students as they listen to stories, begin to read stories, and develop their own written stories. The lesson can be used with any story; however in this case, the story of *Gobi's Adventure* allows for a personal connection by having students interact with the Gobi water drop and write about their own adventures with Gobi.

STUDENT OBJECTIVES

Students will:

- Listen to a story and respond orally and in writing
- Develop an adventure story using the Gobi character
- Complete activity and assessment sheets



INSTRUCTIONAL PLAN

Materials

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| 1. Lesson plan | 4. Wooden Sticks | 7. Assessment tests |
| 2. <i>Gobi's Adventure</i> book | 5. Reflection activity sheets | 8. Journal sheets |
| 3. Gobi Character (Color and Cut) | 6. Word search activity sheets | 9. Parent Letter |

Preparation

1. Read and become familiar with *Gobi's Adventure*.
2. Read the instruction plan to understand the correlation between Gobi and water conservation.
3. Review materials included with this lesson plan.
4. After reading the instruction plan, establish a schedule for students to participate in the color, cut, and make character activity.
5. Plan a day for students to take Character home with the intent of the Character teaching students and families a lesson on how to save water. Afterwards, have students write a journal of their experience.

Instruction and Activities

1. Begin by reading *Gobi's Adventure*. While reading, ask questions such as:
 - *What do you think will happen next?*
2. After reading the story, ask questions such as:
 - *Who was Gobi?*
 - *How much water does a California Friendly plant save?*
 - *How did the water waster feel after Gobi talked with him?*
 - *How would you feel?*
 - *Would you do the same thing? Why?*
3. After reading and discussing the story together, distribute the *Gobi's Adventure* activity sheets (Reflection and Word Search) and model how the sentences can be completed on the reflection activity. Encourage students to come up with their own ideas and then ask them to complete the activity sheet. Once students have completed the activity sheets, invite them to share the parts they liked in the story, the reasons why they liked those parts, and their drawings.
4. Distribute and have student's complete assessment sheet.

5. Next, have students color the character sheet, cut out, and attach to wooden stick. Tell them to take the character home and share with their families who Gobi is and how he teaches people to save water. Include a parent letter explaining the project to parents (included in packet). The next day, have students use the journal sheets to write about their time with Gobi. Have students share their stories and Characters with the class.
6. The next day, have students use the journal sheets to write about their time with Gobi at home and how he taught their families to save water.
7. Schedule a sharing day where each student can read their story about their adventure with Gobi and share their personalized character. During this activity, have students sit in a circle. This will minimize any anxiety over speaking in front of the class. After the child shares his or her story, ask questions such as:

- . *What would you do if you were Gobi?*
- . *What did Gobi think?*

Extensions

- E-mail other classes also participating in this activity and ask about what Gobi is doing in their class.
- Enlist the help of older students to work with younger students who may need help in reflecting and writing.



STUDENT ASSESSMENT/REFLECTIONS

Evaluation

- Review student activity sheets
- Evaluate students' contributions to the classroom book
- Observe while students discuss the stories they have written

CALIFORNIA CONTENT STANDARDS

Kindergarten

Reading
2.0 Reading Comprehension
3.0 Literary Response

Writing

1.0 Writing Strategies

Listening and Speaking

1.0 Listening and Speaking
2.0 Speaking Applications

(Story Content)

Physical Sciences 1. a, b, c; Life Sciences 2. a, b, c; Earth Sciences 3. a, b, c.

Grade 1

Reading
2.0 Reading Comprehension
3.0 Literary Response

Writing

1.0 Writing Strategies
2.0 Writing Applications

(Story Content)

Physical Sciences 1. a, b, c;;
Life Sciences 2. a, b, e;
Earth Sciences 3. b, c;
Investigation/Experimentation 4. b

Grade 2

Reading
2.0 Reading Comprehension

Writing

1.0 Writing Strategies
2.0 Writing Applications

(Story Content)

Physical Sciences 1. a, b, c;
Life Sciences 2. e;
Earth Sciences 3. e.