

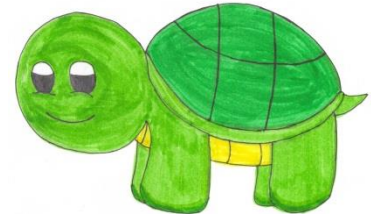
OVERVIEW

This lesson provides a model of reflection for students as they listen to stories, begin to read stories, and develop their own written stories. The lesson can be used with any story; however, in this case, the story of *Otis's the Turtle gets Water Wise* allows for a personal connection by having students interact with the Otis water drop and write about their own adventures with Otis.

STUDENT OBJECTIVES

Students will:

- Listen to a story and respond orally and in writing
- Develop an adventure story using the Otis character
- Complete activity and assessment sheets



INSTRUCTIONAL PLAN

Materials

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|-----------------------------------|-------------------------------|--------------------------------|
| 1. Lesson Plan | 4. Wooden Sticks | 7. Assessment tests |
| 2. <i>Otis the Turtle</i> book | 5. Reflection activity sheets | 8. Otis journal & home surveys |
| 3. Otis Character (Color and Cut) | 6. Activity sheets | 9. Parent Letter |

Preparation

1. Read and become familiar with *Otis the Turtle*.
2. Read the instruction plan to understand the correlation between Otis and water conservation.
3. Review materials included with this lesson plan.
4. After reading the instruction plan, establish a schedule for students to participate in the color, cut, and make character activity.
5. Plan a day for students to take Character home with the intent of the Character teaching students and families a lesson on how to save water. Afterwards, have students write a journal of their experience.

Instruction and Activities

1. Begin by reading *Otis the Turtle gets Water Wise*. While reading, ask questions such as:
 - . *What do you think will happen next?*
2. After reading the story, ask questions such as:
 - . *Who was Otis?*
 - . *How much water does a California Friendly plant save?*
 - . *How did Christopher and his sister feel after Otis talked with them?*
 - . *How would you feel?*
 - . *Would you do the same thing? Why?*
3. After reading and discussing the story together, distribute the *Otis the Turtle gets Water Wise* activity sheets (Reflection, Hidden Picture, and Word Search) and model how the sentences can be completed on the reflection activity. Encourage students to come up with their own ideas and then ask them to complete the activity sheet. Once students have completed the activity sheets, invite them to share the parts they liked in the story, the reasons why they liked those parts, and their drawings.
4. Distribute and have student's complete assessment sheet.

5. Next, have students color the character sheet, cut out, and attach to wooden stick. Tell them to take the character home and share with their families who Otis is and how he teaches people to save water. Include a parent letter explaining the project to parents (included in packet). The next day, have students use the journal sheets to write about their time with Otis. Have students share their stories and Characters with the class.
6. The next day, have students use the journal sheets to write about their time with Gobi at home and how he taught their families to save water.
7. Schedule a sharing day where each student can read their story about their adventure with Gobi and share their personalized character. During this activity, have students sit in a circle. This will minimize any anxiety over speaking in front of the class. After the child shares his or her story, ask questions such as:
 - . *What would you do if you were Otis?*
 - . *What did Otis think?*

Model how dialogue can be used in the story to enable Otis to speak and interact.

Extensions

- E-mail other classes also participating in this activity and ask about what Otis is doing in their class.
- Enlist the help of older students to work with younger students who may need help in reflecting and writing.

STUDENT ASSESSMENT/REFLECTIONS

Evaluation

- Review student activity sheets
- Evaluate students' contributions to the classroom book
- Observe while students discuss the stories they have written

CALIFORNIA CONTENT STANDARDS

Third Grade

Reading Comprehension

2.2, 2.3, 2.4, 2.5, 2.6, 2.7

Literary Response and Analysis

3.2, 3.3 3.4, 3.6

Writing Strategies

1.1, 1.2

Writing Applications

2.1, 2.2

Listening and Speaking Strategies

1.1, 1.2, 1.3, 1.6, 1.7, 1.8

Speaking Applications

2.1, 2.3

Fourth Grade

Reading Comprehension

2.1, 2.2, 2.3, 2.4, 2.6, 2.7

Literary Response and Analysis

3.2, 3.3

Writing Strategies

1.2, 1.4

Writing Applications

2.1, 2.2, 2.4

Listening and Speaking Strategies

1.2, 1.5, 1.7, 1.8, 1.9

Speaking Applications

2.1, 2.2, 2.3